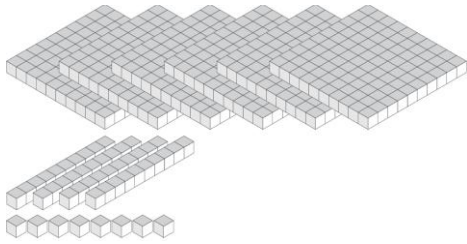


**2.NBT.1****Fill in the blanks for each number given.**

1. \_\_\_\_\_ = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, and \_\_\_\_\_ ones.

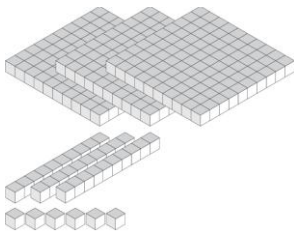
2. 530 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, and \_\_\_\_\_ ones.

3. 724 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, and \_\_\_\_\_ ones.

**2.NBT.3****Read and write the number shown.**

4. Five hundred sixty-two

\_\_\_\_\_



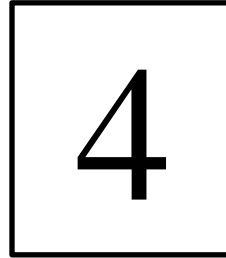
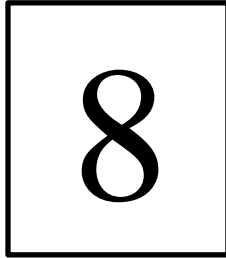
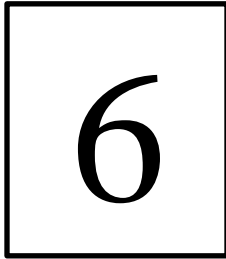
5. \_\_\_\_\_

6. 6 hundreds, 4 tens, 7 ones

\_\_\_\_\_

**2.NBT.4**

Use the three numbers to answer questions 6 - 7.



7. What is the *largest* three digit number that can be made using all three numbers?

\_\_\_\_\_

8. What is the *smallest* three digit number that can be made using all three numbers?

\_\_\_\_\_

**2.NBT.4**

Use the symbols to  $<$ ,  $=$ ,  $>$  compare the set of numbers.

9. 368 \_\_\_\_\_ 386

10. 210 \_\_\_\_\_ 201